



Australian Government

CHCECE047 Analyse information to inform children's learning

Release: 1

CHCECE047 Analyse information to inform children's learning

Modification History

Release 1. CHCECE047 Analyse information to inform children's learning supersedes and is not equivalent to CHCECE023 Analyse information to inform learning.

Application

This unit describes the performance outcomes, skills and knowledge required to gather and analyse information about children's learning to inform practice.

This unit applies to educators who develop and implement curriculum in the context of an approved learning framework in regulated children's education and care services in Australia. Work is undertaken independently, but according to the philosophy of the service.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Early Childhood Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1. Gather information about children. | 1.1. Gather and document detailed information about children's learning and development using methods and tools suited to the individual child.
1.2. Include the perspectives of children, families and other stakeholders in information gathered.
1.3. Demonstrate respect for children through inclusive information gathering practices. |
| 2. Interpret information on children's development and learning. | 2.1. Analyse gathered information about children's development and learning in the context of the learning framework.
2.2. Analyse gathered information with reference to developmental domains and theory.
2.3. Use summative assessment processes that support evaluation of children's learning over a period of time.
2.4. Develop a process that ensures information and observations are gathered, documented and used to inform the planning cycle for all children. |
| 3. Use information to inform practice. | 3.1. Use the analysis to inform planning for children's development and learning.
3.2. Collaborate with families to support children's learning through exchange of information.
3.3. Provide information in ways that support sharing of children's documentation with families.
3.4. Share information appropriately according to service confidentiality procedures.
3.5. Critically reflect on own practices of information gathering and analysis. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Reading skills to:

- interpret information gathered from diverse sources.

Writing skills to:

- write clearly and fluently when preparing documents.

- Oral communication skills to:
- ask open and closed questions and actively listen to seek information and confirm understanding
 - interact and engage with children and families to build rapport.
- Technology skills to:
- record information using digital media.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>