



Australian Government

CHCECE041 Maintain a safe and healthy environment for children

Release: 1

CHCECE041 Maintain a safe and healthy environment for children

Modification History

Release 1. CHCECE041 Maintain a safe and healthy environment for children supersedes and is not equivalent to CHCECE016 Establish and maintain a safe and healthy environment for children.

Application

The unit describes the performance outcomes, skills and knowledge to monitor and maintain health and safety in the areas of individual health, hygiene, infectious disease, supervision, risk management, incident and emergency management. It includes the ability to contribute to the ongoing improvement of workplace health and safety policies and procedures.

This unit applies to educators who implement and monitor practices according to established service policies and procedures in a regulated children's education and care service in Australia. They may also provide guidance to other workers.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Early Childhood Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify health and safety policies and procedures of the service.
 - 1.1. Access health and safety policies and procedures.
 - 1.2. Establish scope of own role and responsibilities in maintaining health and safety from policies and procedures.

2. Monitor and implement health and safety policies and procedures.
 - 2.1. Model and monitor compliance with service health and safety policies and procedures.
 - 2.2. Encourage and assist colleagues to meet health and safety requirements through regular communication and provision of up to date information.
 - 2.3. Identify and respond to issues according to service policies and procedures.
 - 2.4. Identify and report health and safety training needs to relevant supervisors.
 - 2.5. Complete and maintain accurate health and safety records according to service policies and procedures.

3. Monitor risk.
 - 3.1. Identify potential or actual hazards based on monitoring of children, activities and physical areas.
 - 3.2. Assess safety risk associated with the hazard according to service risk management procedures.
 - 3.3. Inform relevant parties according to service procedures.
 - 3.4. Take action to eliminate or control the risk based on completed risk assessment.

4. Contribute to health and safety policies and procedures.
 - 4.1. Identify and use opportunities to maintain currency of knowledge about health and safety issues.
 - 4.2. Identify and access information from credible and authoritative sources.
 - 4.3. Seek feedback from colleagues on health and safety practices and potential issues through formal and informal communication.
 - 4.4. Use feedback and own critical reflection to contribute to the improvement of health and safety policies and procedures.

5. Manage risk for excursions.
 - 5.1. Complete excursion risk management plan according to service policies and procedures.
 - 5.2. Identify staffing requirements and allocation of resources according to service policies and procedures and legislative requirements.
 - 5.3. Assess location, facilities and activities and identify potential hazards.
 - 5.4. Obtain permission from families and communicate

- expectations for the child's involvement.
- 5.5. Confirm insurance, volunteer credentials and transport requirements according to service policies and procedures and legislative requirements.
 - 5.6. Use intentional teaching techniques to prepare children for the excursion.
 - 5.7. Minimise and manage risk by planning communication and collaboration between educators and volunteers during excursion.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none">• interpret service policies and procedures.
Writing skills to:	<ul style="list-style-type: none">• complete reports and forms according to service policies and procedures.
Oral communication skills to:	<ul style="list-style-type: none">• ask open and closed questions and actively listen to seek information and confirm understanding• accurately report and explain incidents.
Teamwork skills to:	<ul style="list-style-type: none">• share information in line with service policies and procedures.
Self-management skills to:	<ul style="list-style-type: none">• interpret information from written and verbal directions and action appropriately.
Technology skills to:	<ul style="list-style-type: none">• research health and safety issues and information using digital media.

Unit Mapping Information

Release 1. CHCECE041 Maintain a safe and healthy environment for children supersedes and is not equivalent to CHCECE016 Establish and maintain a safe and healthy environment for children.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>