



Australian Government

**Assessment Requirements for CHCECE041
Maintain a safe and healthy environment
for children**

Release: 1

Assessment Requirements for CHCECE041 Maintain a safe and healthy environment for children

Modification History

Release 1. CHCECE041 Maintain a safe and healthy environment for children supersedes and is not equivalent to CHCECE016 Establish and maintain a safe and healthy environment for children.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- examine existing service policies and procedures and support materials, and document how risks are addressed in each of the following areas:
 - health safety and wellbeing
 - incidents, injury, trauma and illness
 - infection control
 - medical conditions
 - administration of medication
 - emergencies and evacuations
 - drop off and collection of children
 - supervision
- develop a risk management plan for an excursion, according to service policies and procedures and legislative requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- requirements of the following National Quality Standard and related regulation and laws applicable to this unit, including:
 - children's health and safety
- requirements of the Education and Care Services National Regulations in relation to children's health and safety and specifically how these are translated into service policies and procedures:
 - health, safety and wellbeing of children
 - incidents, injury, trauma and illness
 - infection control
 - medical conditions
 - administration of medication
 - emergencies and evacuation

- collection of children from premises and excursions
- health and safety roles, responsibilities and interrelationships of different personnel in children's education and care services
- regulations and requirements associated with the transport of children in vehicles
- supervision planning, set up and implementation requirements and considerations for different:
 - age groups
 - areas including playground
 - activities
- critical reflection:
 - what is critical reflection
 - why and how educators use critical reflection
 - what makes for meaningful critical reflection
- principles of risk management
- for excursions:
 - how to develop a risk management plan
 - permissions required and how they must be documented
 - credentials for accompanying volunteers
 - insurance requirements
 - techniques for working with others during excursions to minimise risk.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Skills related to review of policies and developing a risk management plan may be demonstrated outside of the service but must be based on work in a regulated children's education and care service in Australia.

Assessment must ensure access to:

- information technology for research and documentation
- National Quality Framework:
 - Education and Care Services National Regulations
 - National Quality Standard
- service standards, policies and procedures as required by National Regulations for health and safety
- educators for collaboration
- children in a regulated education and care service in Australia.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>