Assessment Requirements for CHCECE041 Maintain a safe and healthy environment for children

# Modification History

Release 1. CHCECE041 Maintain a safe and healthy environment for children supersedes and is not equivalent to CHCECE016 Establish and maintain a safe and healthy environment for children.

# Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

* examine existing service policies and procedures and support materials, and document how risks are addressed in each of the following areas:
* health safety and wellbeing
* incidents, injury, trauma and illness
* infection control
* medical conditions
* administration of medication
* emergencies and evacuations
* drop off and collection of children
* supervision
* develop a risk management plan for an excursion, according to service policies and procedures and legislative requirements.

# Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

* requirements of the following National Quality Standard and related regulation and laws applicable to this unit, including:
* children’s health and safety
* requirements of the Education and Care Services National Regulations in relation to children’s health and safety and specifically how these are translated into service policies and procedures:
* health, safety and wellbeing of children
* incidents, injury, trauma and illness
* infection control
* medical conditions
* administration of medication
* emergencies and evacuation
* collection of children from premises and excursions
* health and safety roles, responsibilities and interrelationships of different personnel in children’s education and care services
* regulations and requirements associated with the transport of children in vehicles
* supervision planning, set up and implementation requirements and considerations for different:
* age groups
* areas including playground
* activities
* critical reflection:
* what is critical reflection
* why and how educators use critical reflection
* what makes for meaningful critical reflection
* principles of risk management
* for excursions:
* how to develop a risk management plan
* permissions required and how they must be documented
* credentials for accompanying volunteers
* insurance requirements
* techniques for working with others during excursions to minimise risk.

# Assessment Conditions

Skills must be demonstrated in a regulated children’s education and care service in Australia:

* interactions with children must be supervised by an approved early childhood educator.

Skills related to review of policies and developing a risk management plan may be demonstrated outside of the service but must be based on work in a regulated children’s education and care service in Australia.

Assessment must ensure access to:

* information technology for research and documentation
* National Quality Framework:
* Education and Care Services National Regulations
* National Quality Standard
* service standards, policies and procedures as required by National Regulations for health and safety
* educators for collaboration
* children in a regulated education and care service in Australia.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>