



Australian Government

**Assessment Requirements for CHCECE037
Support children to connect with the
natural environment**

Release: 1

Assessment Requirements for CHCECE037 Support children to connect with the natural environment

Modification History

Release 1. CHCECE037 Support children to connect with the natural environment supersedes and is not equivalent to CHCECE012 Support children to connect with their world.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- on three occasions support children's knowledge, appreciation and understanding of the natural environment. At least one of these occasions must involve Aboriginal and/or Torres Strait Islander peoples' use of the natural environment
- plan and implement two opportunities that encourage children to engage positively with the natural environment, using one indoor and one outdoor opportunity.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- requirements of the following National Quality Standard and related regulations and laws applicable to this unit including:
 - physical environment
 - relationships with children
- the importance of the natural environment:
 - plants
 - animals, including insects
 - physical landscapes and environments
 - Aboriginal and/or Torres Strait Islander peoples' connections with and knowledge of the natural world
- benefits of nature play:
 - child development
 - physical and mental health
 - social and emotional learning
 - implications of non-exposure to nature
- ways to encourage children to respect the natural environment:
 - in play and learning experiences
 - in practical routines
- service standards, policies and procedures for:

- physical environment
- relationships with children.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- activities where children engage with the natural environment as outlined in the Performance Evidence must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence
- interactions with children must be supervised by an approved early childhood educator.

Assessment must ensure access to:

- National Quality Framework:
 - National Quality Standard
 - the relevant approved learning framework
- service standards, policies and procedures for:
 - physical environment
 - relationships with children
- children in a regulated education and care service in Australia.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>