



**Australian Government**

# **Assessment Requirements for CHCECE035**

## **Support the holistic learning and development of children**

**Release: 1**

# Assessment Requirements for CHCECE035 Support the holistic learning and development of children

## Modification History

Release 1. CHCECE035 Support the holistic learning and development of children supersedes and is equivalent to CHCECE010 Support the holistic development of children in early childhood and is not equivalent to CHCECE022 Promote children's agency.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- support the holistic learning and development of two children of different ages by creating and implementing experiences that collectively provide opportunities for development in the following areas:
  - physical
  - social
  - emotional
  - cognitive
  - communication
- perform the activities outlined in the performance criteria of this unit during a period of at least 160 hours of work in a regulated children's education and care service in Australia.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- requirements of the National Quality Standard and related regulations and laws applicable to this unit including:
  - children's health and safety
  - educational program and practice
  - physical environment
  - relationships with children
- how childhood development links to the learning framework used in the service
- authoritative and credible sources of information about childhood development, including the Australian Early Development Census
- importance of curiosity and discovery as positive learning dispositions
- child development theory:
  - early brain development and importance for future educational success
  - major developmental milestones from birth to 6 years:
    - cognitive

- communication
- emotional
- physical
- social
- how the different developmental domains are interrelated and how this informs a holistic approach
- influences on development
- variations in development
- development in the context of inclusive practice
- other theories of early childhood learning
- physiological responses experienced by children when responding to situations:
  - crying
  - tension
  - increased heart rate
  - shortness of breath
- principles of literacy development:
  - learning sounds, words and language
  - patterns of repetition
  - rhyming and mimicking
  - pre-reading skills
  - early writing skills
- aspects and impacts of the following in early childhood development:
  - poor diet
  - lack of play
  - limited stimulation of brain development
  - lack of materials and resources
  - inconsistent or non-existent emotional support or comfort
  - trauma
  - child abuse
  - family violence
  - other life experiences which interrupt appropriate childhood activities, and their potential long-term harmful impacts
- the curriculum planning cycle and process and how it is based on child development
- strategies used in children's education and care to support children's development across all the developmental domains
- symbol systems:
  - letters
  - numbers
  - time
  - money

- musical notation
- service standards, policies and procedures for:
  - children's health and safety
  - educational program and practice
  - physical environment
  - relationships with children.

## Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Assessment must ensure access to:

- curriculum documentation
- resources that support the specific play and learning experiences covering all developmental domains
- National Quality Framework:
  - National Quality Standard
  - the relevant approved learning framework
- service standards, policies and procedures for:
  - children's health and safety
  - educational program and practice
  - physical environment
  - relationships with children
- educators for guidance and collaboration
- children in a regulated education and care service in Australia.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>