



Australian Government

CHCECE034 Use an approved learning framework to guide practice

Release: 1

CHCECE034 Use an approved learning framework to guide practice

Modification History

Release 1. CHCECE034 Use an approved learning framework to guide practice supersedes and is not equivalent to CHCECE009 Use an approved learning framework to guide practice.

Application

This unit describes the performance outcomes, skills and knowledge required to source and use an approved childhood learning framework.

This unit applies to educators who support children's learning according to established curriculum under the guidance of others in regulated children's education and care services in Australia.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Early Childhood Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1. Identify learning frameworks. | 1.1. Investigate the function of a learning framework in the context of children's education and care. 1.2. Determine the approved learning framework that applies to the service. 1.3. Source and correctly interpret information on content of the relevant framework. 1.4. Clarify the relationship between the framework and other aspects of relevant law and regulations. |
| 2. Apply the learning framework. | 2.1. Determine how the framework is applied to support educators' practice. 2.2. Use the framework to support children's learning, development and wellbeing. |
| 3. Reflect on use of the learning framework. | 3.1. Identify situations where use of the framework positively supports children's learning. 3.2. Use positive examples from own experience and workplace observation as the basis for development of own practice. 3.3. Identify opportunities to enhance own skills through reflection, and develop actions with supervisor. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

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| Reading skills to: | <ul style="list-style-type: none">• interpret relevant learning framework. |
| Learning skills to: | <ul style="list-style-type: none">• locate relevant information regarding learning frameworks. |
| Self-management skills to: | <ul style="list-style-type: none">• proactively seek opportunities to improve own work practice and conduct. |
| Technology skills to: | <ul style="list-style-type: none">• research information about learning frameworks using digital media. |

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>