



Australian Government

**Assessment Requirements for CHCECE034
Use an approved learning framework to
guide practice**

Release: 1

Assessment Requirements for CHCECE034 Use an approved learning framework to guide practice

Modification History

Release 1. CHCECE034 Use an approved learning framework to guide practice supersedes and is not equivalent to CHCECE009 Use an approved learning framework to guide practice.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- participate in the implementation of an approved learning framework:
 - explain how the vision, principles and practices of the approved learning framework are demonstrated in the service
 - investigate and document at least one example of how each of the following aspects of the approved learning framework is reflected in the service:
 - vision
 - principles
 - practices
 - document own involvement in at least three examples of practice that support the implementation of the approved framework in the service
 - reflect on use of the approved framework in the service and discuss the reflection process and outcome with a workplace or learning supervisor on two occasions.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the approved learning frameworks currently used in Australia
- for the relevant approved learning framework:
 - overall vision and pedagogy
 - principles
 - practices
 - learning outcomes
- key stakeholders in the implementation of the approved learning framework and key features of collaborative practice
- the different ways in which the learning framework can be integrated into all aspects of the curriculum:
 - daily practice
 - experiences
 - routines

- reflective practice:
 - what is reflection
 - why and how educators use reflection
 - what makes for meaningful reflection
- service standards, policies and procedures for educational program and practice.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Skills related to the research, documentation and review aspects of performance may be demonstrated outside of the service but must be based on work in a regulated children's education and care service in Australia.

Assessment must ensure access to:

- information technology for research
- National Quality Framework:
 - National Quality Standard
 - the relevant approved learning framework
- service standards, policies and procedures for educational program and practice
- educators and supervisor for guidance and collaboration
- children in a regulated education and care service in Australia.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>