



Australian Government

CHCECE011 Provide experiences to support children's play and learning

Release: 2

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Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none">• assessor requirements statement• foundation skills lead in statement• licensing statement• modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements.

Application

This unit describes the skills and knowledge required to support children's play and learning.

This unit applies to educators working in a range of education and care services.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Create an environment for play

1.1 Assist in the provision of areas, resources and materials for different kinds of play

1.2 Set up a safe environment that is non-threatening, challenging, stimulating and promotes a sense of belonging

1.3 Assist in the provision of unhurried opportunities for both group and individual play activities and experiences indoors and outdoors

2. Support children's play and learning

2.1 Engage children in discussion (as appropriate) of their play and learning

2.2 Use routines to undertake intentional teaching and seek opportunities for spontaneous learning

2.3 Use experiences, resources and materials flexibly to meet children's individual preferences and to prompt extensions of play

2.4 Assist children to participate in a variety of experiences and to choose those which support their competency and confidence

2.5 Demonstrate respect for children's choice not to participate and encourage participation where an experience is new or unknown

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3. Facilitate children's play, learning and physical activity

3.1 Follow child's lead in play and participate when invited

3.2 Initiate play and invite the child to participate

3.3 Interact with children showing enthusiasm, playfulness and enjoyment

3.4 Respond to children's reactions to play environments to ensure each child remains interested, challenged but not frustrated

3.5 Establish routine with children so as to support them in remaining safe

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>