



Australian Government

CHCECE009 Use an approved learning framework to guide practice

Release: 2

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Modification History

Release	Comments
Release 2	Updated: <ul style="list-style-type: none"> • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to enable educators to provide children with opportunities to maximise their potential and develop a foundation for future success.

This unit applies to educators working in a range of education and care services.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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1. Identify learning frameworks

1.1 Investigate different approved learning frameworks and identify the framework relevant to the service

1.2 Recognise differences between the relevant framework and other approved frameworks

1.3 Clarify the relevance of the framework with educators and others to identify its relationship to other aspects of relevant law and regulations

2. Apply the learning framework

2.1 Investigate how the framework is applied to support children's learning

2.2 Explore and develop an understanding of the principles and practices of the relevant framework

2.3 Work in collaboration with others to apply the principles and practices of the learning framework to all aspects of the educator role

2.4 Work in collaboration with others to implement framework learning outcomes

2.5 Reflect on own practices in the workplace and discuss with supervisor

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

- *Reading* – in order to interpret and apply relevant approved learning frameworks in the context of own work role.

The remaining foundation skills essential to performance are explicit in the performance criteria of this unit.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Range is restricted to essential operating conditions and any other variables essential to the work environment.

The learning framework used must be one listed in the Education and Care Services National Regulations.

Unit Mapping Information

This version was released in *CHC Health Training Package release 1.0* and meets the requirements of the New Standards for Training Packages.

Links

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>