



Australian Government

CHCDSP003 Support the safety of vulnerable parties in family dispute resolution

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Also contains content from CHCDISP802. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Minimum work hours added. Supersedes CHCDISP804B

Application

This unit describes the skills and knowledge required to assess the suitability of the dispute resolution process for vulnerable parties, and to support the physical and emotional protection of those parties.

This unit applies to dispute resolution practitioners managing complex family dispute resolution using a variety of facilitative processes within the family law environment.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Assess the needs of vulnerable parties

1.1 Identify and use standard protocols that screen for the existence of safety and vulnerability issues

1.2 Seek specialist assistance with screening protocols according to case requirements

ELEMENT**PERFORMANCE CRITERIA**

	1.3 Ensure protocols are in place before entering into an agreement to provide family dispute resolution to parties
	1.4 Recognise possible impact and risk of dispute resolution process for those involved and make informed judgment about when not to proceed
2. Take measures to protect vulnerable parties	2.1 Activate pre-determined security protocols
	2.2 Establish a climate for the disclosure of physical and emotional safety concerns
	2.3 Establish each person's understanding of essential rules for respectful and safe participation in the process
	2.4 Organise and use personal protective and screening measures
3. Manage situations that threaten safety	3.1 Identify situations and behaviours that threaten safety of self or participants
	3.2 Refer participants to community supports and alternative programs according to their individual needs
	3.3 Follow established steps to suspend or terminate the family dispute resolution session to protect the safety of the participants
	3.4 Adhere to organisational and legislative reporting and documentation requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

