



Australian Government

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</p>

Application

The unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

This unit applies to people working in a broad range of roles including those involved in direct client service, program planning, development and evaluation contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Identify cultural safety issues in the workplace

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element

1.1 Identify the potential impact of cultural factors on service delivery to Aboriginal and/or Torres Strait Islander clients

1.2 Identify critical issues that influence relationships and communication with Aboriginal and/or Torres Strait

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

Islander people

1.3 Establish key aspects of cultural safety in consultation with Aboriginal and/or Torres Strait Islander people

1.4 Evaluate the extent to which cultural safety is integrated in own work and workplace

2. Model cultural safety in own work

2.1 Ensure work practices are grounded in awareness of one's own cultural bias

2.2 Reflect awareness of own and other cultures in work practices

2.3 Use communication techniques and work practices that show respect for the cultural differences of Aboriginal and/or Torres Strait Islander people

2.4 Engage with Aboriginal and/or Torres Strait Islander interpreters and colleagues as cultural brokers, according to situation needs

3. Develop strategies for improved cultural safety

3.1 Support the development of effective partnerships between staff, Aboriginal and/or Torres Strait Islander people and their communities

3.2 Identify and utilise resources to promote partnerships

3.3 Devise and document ways to support the delivery of services and programs that are culturally safe and encourage increased participation

3.4 Integrate strategies that encourage self-determination and community control in services and programs

4. Evaluate cultural safety strategies

4.1 Agree outcomes against which cultural safety strategies can be measured

4.2 Involve Aboriginal and/or Torres Strait Islander people in evaluations

4.3 Evaluate programs and services against desired outcomes

ELEMENT

Elements define the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element

4.4 Revise strategies based on evaluation with appropriate engagement of Aboriginal and/or Torres Strait Islander people

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>