



Australian Government

**Assessment Requirements for CHCDIS018
Facilitate ongoing skills development using
a person-centred approach**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop, implement and monitor ongoing skills development, using a person-centred approach, for at least three people with disability, two in simulation and one in the workplace, including:
 - identifying skills development needs and opportunities and identifying learning goals, in collaboration with the person
 - using positive approaches that are motivating and empowering and demonstrate respect for the person's rights
 - monitoring development and providing feedback to the person regarding progress towards goals
 - identifying and implementing incidental learning opportunities
 - updating individualised plans and completing reports and documentation according to organisational policies and procedures.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key aspects of current practices, philosophies and theories:
 - human rights framework for service delivery
 - competency and image enhancement as a means of addressing devaluation
 - strengths-based practice
 - active support
 - person-centred practice
 - rightful place in community
 - self-determination
 - systemic and structural issues impacting service and choice
 - social and emotional wellbeing frameworks
- local community education opportunities and their potential use in capacity building
- assessment processes relating to ongoing skills development
- relevant services and resources available to people with learning needs
- organisational policies and procedures for:

- documenting information
- evaluating and updating plans.

Assessment Conditions

All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace, as outlined in the performance evidence.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- recognised assessment and planning tools
- organisational policies and procedures
- individualised plans and any equipment outlined in the plans
- opportunities for engagement with people with disability.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>