



**Australian Government**

**Assessment Requirements for CHCDIS013  
Assist with communication using  
augmentative and alternative  
communication methods**

**Release: 1**

# Assessment Requirements for CHCDIS013 Assist with communication using augmentative and alternative communication methods

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- assist at least one person with complex communication needs to use AAC systems, including:
  - confirming communication needs and preferences in collaboration with the person
  - assisting the person to select and access aided or unaided AAC systems within their individualised plan that meet their needs and preferences
  - identifying barriers to effective use of AAC by the person and implementing strategies to overcome barriers
  - completing reports and documentation according to organisational policies and procedures.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- definitions of communication and different mechanisms people use to communicate
- how people with disability communicate and how to facilitate and support their communication
- principles and practices of AAC
- types of AAC and how they support people to communicate with others:
  - high-tech
  - low-tech
  - multi-modal
- components of AAC systems that are aided or unaided and their correct use for the person's needs and level of communication, including:
  - communication aids
  - symbols
  - strategies
  - devices
  - tools

- techniques and methods for use
- roles and functions of allied health professionals in assessing communication needs and establishing and implementing a person's AAC system
- cross cultural communication protocols
- strategies used to provide and support opportunities for the person to use AAC in all settings and facilitate communication partnerships with others
- work role boundaries, responsibilities and limitations
- organisational policies and procedures for:
  - documenting and reporting
  - referrals.

## Assessment Conditions

Skills must be demonstrated in a disability support workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure access to:

- AAC devices
- individualised plans and any equipment outlined in the plan
- organisational policies and procedures relating to AAC
- opportunities for engagement with people with complex communication needs.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guide are found in VETNet -

<https://vetnet.gov.au/pages/trainingdocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>