



**Australian Government**

# **CHCDIS012 Support community participation and social inclusion**

**Release: 1**

# CHCDIS012 Support community participation and social inclusion

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to assist with supporting people with disability in community participation and social inclusion using a person-centred approach. This involves enabling people to make choices to maximise their participation in various community settings, functions and activities to enhance psychosocial wellbeing and lifestyle in accordance with the person's needs and preferences.

This unit applies to workers in varied disability services contexts. Work performed requires some discretion and judgement and may be carried out under regular direct, indirect or remote supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Unit Sector

Disability Support

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Identify opportunities for community participation and social inclusion.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Consult with the person with disability to determine their interests, needs, ability and preferences regarding engaging with a social network and requirements for their preferred manner of participation.
- 1.2. Identify and access community participation resources, programs, agencies, transport services, aids and equipment according to the person's preferences and needs.
- 1.3. Provide the person with information on community

- participation options, networks and services that meet their needs and preferences.
- 1.4. Recognise and accommodate the cultural and religious needs of the person with disability.
2. Implement strategies for community participation and inclusion according to individualised plan.
    - 2.1. Work with the person to identify and access community options that will meet needs and preferences identified in their individualised plan.
    - 2.2. Support the person to access opportunities to establish connections through shared interests.
    - 2.3. Support the person to access opportunities for participation in work and assist employer to facilitate the person's participation and inclusion.
    - 2.4. Support the person's use of assistive technologies in meeting their individual needs.
    - 2.5. Seek feedback from the person with disability, family, carer, others identified by the person, colleagues or supervisor to ensure that the support continues to meet the current and changing needs and preferences of the person.
    - 2.6. Ensure strategies for community participation and social inclusion are regularly reviewed with the person and supervisor to facilitate positive outcomes.
    - 2.7. Monitor level of the person's engagement in community and social networks in consultation with the person and supervisor.
  3. Identify, address and monitor barriers to community participation and social inclusion.
    - 3.1. Recognise barriers to community participation and social inclusion.
    - 3.2. Consult with the person to identify gaps in assistive technology needs and report according to organisational policies and procedures.
    - 3.3. Collaborate with the person with disability to identify solutions to overcome barriers, in consultation with supervisor.
    - 3.4. Support the person to implement strategies to address barriers to community participation according to their individualised plan and preferences.
    - 3.5. Consult with the person to identify areas where advocacy is required to facilitate their preferred manner of participation.
    - 3.6. Monitor the success of strategies to address barriers in consultation with the person and supervisor.
    - 3.7. Recognise own limitations in addressing issues and seek advice from supervisor regarding issues outside of scope of own job role or ability.

## Foundation Skills

*Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.*

## Unit Mapping Information

Supersedes and is equivalent to CHCDIS003 Support community participation and social inclusion.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>