



Australian Government

**Assessment Requirements for CHCDIS012
Support community participation and social
inclusion**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- support at least two people with disability to identify skills and interests and find matching options within the broader community including:
 - selecting options that meet needs and preferences outlined in their individualised plan and supporting them to access
 - identifying barriers and implementing strategies to overcome them in collaboration with the person
 - monitoring strategies and seeking feedback from the person and others on the success of implemented strategies
 - making adjustments as required to facilitate continued success.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- rights and responsibilities of people with disability
- principles of:
 - strengths-based practice
 - person-centred practice
 - human rights framework
 - community inclusion and best practice examples
 - social and emotional wellbeing frameworks
- strategies for strengthening options, networks and services for people with disability
- strategies and techniques for systemic and individual advocacy
- local agencies and services, and resources to obtain community information about sporting, cultural and specific interest groups
- active citizenship and what this means for people with disability
- strategies for supporting the person's participation in work
- strategies that can be used by employers to facilitate the person's inclusion and engagement in the workplace
- strategies around reasonable adjustment that can be used to increase the person's independence

- scope and breadth of assistive technologies used across the life domains, including but not limited to:
 - self-care
 - continence and hygiene
 - communication
 - mobility and transferring
 - cognition and memory loss
 - vision and hearing
 - daily living activities
 - recreation and leisure
 - education and employment
 - home and other environments
 - eating and drinking
 - pressure area management
 - carer support
- role of assistive technologies in supporting a person's life activities:
 - maintaining and promoting independence
 - enabling inclusion and participation
- barriers to community participation and social inclusion:
 - physical
 - skill
 - personal
 - systemic
 - structural
 - psychological
 - stigma and self-stigma
 - discrimination
 - lack of resources
- role of carer, family and others in supporting and facilitating community participation and social inclusion
- strategies to address negative attitudes expressed by carer, family and others regarding community participation and social inclusion.

Assessment Conditions

Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies

- information on local resources, programs, agencies, transport services, aids and equipment available to people with disability
- organisational policies and procedures
- individualised plans
- equipment and resources outlined in individualised plans
- opportunities for engagement with people with disability or people who participate in simulations and scenarios that involve provision of disability support.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>