



Australian Government

CHCDIS007 Facilitate the empowerment of people with disability

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCDIS302A/CHCDIS301C/CHCDIS220B.</p> <p>Significant change to the elements and performance criteria.</p> <p>New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

Application

This unit describes the skills and knowledge required to facilitate the empowerment of people with disability to deliver rights based services using a person-centred approach. It should be carried out in conjunction with individualised plans.

This unit applies to workers in varied disability contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Demonstrate commitment to empowerment for people with disability

- 1.1 Identify changes in the legal, political and social frameworks within which the work is undertaken
- 1.2 Identify ways society can affect the level of impairment experienced by a person with disability
- 1.3 Reflect on personal values and attitudes regarding disability and acknowledge their potential impact when working in disability contexts
- 1.4 Develop and adjust own approaches to facilitate empowerment

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Foster human rights

2.1 Assist the person with disability to understand their rights

2.2 Deliver services that ensure the rights and needs of the person are upheld in the context of person-centeredness

2.3 Ensure the cultural needs of the person are identified, accepted and upheld

2.4 Identify breaches of human rights and respond and report according to organisation procedures

2.5 Identify indications of possible abuse and/or neglect and report according to organisation procedure

3. Facilitate choice and self-determination

3.1 Using a person-centred approach work in a manner that acknowledges the person with disability as their own expert

3.2 Facilitate person-centred options for action on relevant issues and discuss with the person and/or family and/or carer and/or relevant other

3.3 Provide assistance to the person with disability to facilitate communication of their personal goals

3.4 Provide person-centred support in a manner that encourages and empowers the person with disability to make their own choices

3.5 Assist with strategies to ensure that the person is comfortable with any decisions that are being made on their behalf

3.6 Assist with accessing advocacy services and other complaint mechanisms as required

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>