



Australian Government

**Assessment Requirements for CHCDIS002
Follow established person-centred
behaviour supports**

Release: 1

Assessment Requirements for CHCDIS002 Follow established person-centred behaviour supports

Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided positive support in response to at least 3 different situations of behaviours of concern
- responded to at least 1 critical incident relating to adverse behaviour in accordance with individualised behaviour support plan and organisation's policies and procedures

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- principles and practices of positive behaviour support which focuses on the individual person
- the social model of disability
- the impact of social devaluation on an individual's quality of life
- positive lifestyle enhancement strategies, including:
 - positive reinforcement
 - motivation
 - stress management
 - engagement in meaningful activities
 - support relationships

- nutrition
- environmental and systems improvement
- organisation policies and procedures relating to behaviour management, including:
 - critical incidents
 - accident and incident reporting
 - restrictions on the use of aversive procedures
- principles of effective communication and ways to implement these to minimise behaviours of concern
- indicators that people have unmet needs
- factors that may contribute to behaviours of concern, including:
 - physical
 - emotional
 - environmental
 - medications
- specialist services and referral options
- legal and ethical considerations for working with people with disability:
 - codes of conduct
 - dignity of risk
 - duty of care
 - human rights, including the *united nations convention on the rights of persons with disabilities* (UNCRPD)
 - constraint
 - imprisonment
 - abuse
 - practice standards
 - work safety and health

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- modelling of industry operating conditions, including:
 - scenarios that present behaviours of concern that occur in real work environments
 - individualised behaviour support plans
 - the organisation's policies and procedures in relation to behaviours of concern and critical incidents

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>