



Australian Government

CHCDIS001 Contribute to ongoing skills development using a strengths-based approach

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

Application

This unit describes the skills and knowledge required to assist with supporting the ongoing skill development of a person with disability. It involves following and contributing to an established individual plan and using a positive, strengths-based approach.

This unit applies to individuals who work with people with disability in a range of community services and health contexts. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcome

Performance criteria describe the performance needed to demonstrate achievement of the element

1. Contribute to skills assessment

- 1.1 Observe the person's skills and competencies in a manner that respects the rights of the person
- 1.2 Support the engagement of family and/or carers and/or relevant other in the skills assessment
- 1.3 Record all observations accurately and objectively in consultation with supervisor and using terms that can be clearly understood
- 1.4 Provide feedback to supervisor about any changes in the person's demonstration of skills in different

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environments and any changes in the person's status likely to impact on skills development

2. Assist with ongoing skills development according to individualised plan

2.1 Encourage the person with disability to engage as actively as possible in all activities and provide them with information, skills and support to do so

2.2 Interpret and follow skills development strategies identified in the individual plan

2.3 Encourage and assist the person to identify personal strengths and personal goals for ongoing skill development

2.4 Provide support for the person to identify resources to complement strengths

2.5 Provide positive support to mobilise strengths and to encourage ongoing development and application of skills for personal development

2.6 Provide constructive feedback to the person in an appropriate and respectful way

2.7 Discuss any difficulties experienced in implementing skills development activities with the person or relevant others

2.8 Monitor strategies to determine effectiveness and level of engagement in activities in consultation with supervisor

3. Support incidental learning opportunities to enhance skills development

3.1 Provide encouragement in real-life situations that can act as potential informal or incidental learning opportunities

3.2 Use positive approaches and strategies to promote enjoyment and maximise engagement

3.3 Withdraw support to an appropriate level to encourage experiential learning in consultation with supervisor

4. Complete documentation

4.1 Comply with the organisation's reporting requirements

4.2 Maintain documentation according to organisation's requirements

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>