



Australian Government

**CHCDFV014 Provide programs for people
who have been subjected to domestic and
family violence**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV818C</p>

Application

This unit describes the skills and knowledge required to work collaboratively with people to acknowledge and explore complex issues and concerns associated with their experience of domestic and family violence, and then to address those concerns.

This unit applies to workers who operate with significant autonomy in therapeutic professional service roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Engage person in a supportive process

1.1 Analyse existing case information about the user of domestic and family violence as the basis for work

1.2 Establish an appropriate physical space that conveys safety and privacy

1.3 Establish trust and collaboration with the person who

ELEMENT

PERFORMANCE CRITERIA

	has been subjected to family violence, including explanation of the process
	1.4 Use engagement and questioning techniques that invite the person to share their perspectives and concerns
	1.5 Maintain an ethical relationship with the person with appropriate boundaries
	1.6 Attend to the appropriate cultural context for the client
2. Acknowledge the seriousness of domestic and family violence on individual well being	2.1 Convey messages that acknowledge the traumatic impact of domestic and family violence
	2.2 Listen for the specific safety concerns of the person involved
	2.3 Interrupt self-blame using supportive communication techniques
	2.4 Recognise how the dynamics of domestic and family violence have impacted the person's ability to make decisions and plan
	2.5 Recognise how the health status of the person has been impacted by domestic and family violence
3. Prioritise safe interventions	3.1 Clarify the current situation and circumstances of the person and their dependents
	3.2 Clarify the client's perception of safety
	3.3 Manage dynamics of power in worker client relationship using interpersonal skills
	3.4 Prepare a safety plan with the client based on identified needs
	3.5 Provide accurate and current legal information according to the person's needs
	3.6 Identify the need for, and action referrals according to organisation procedures
4. Identify and explore presenting problems	4.1 Encourage the person to describe the presenting problems and explore their understanding of their concerns
	4.2 Encourage the person to notice and discuss their concerns in relation to associated behaviours or situations
	4.3 Elicit the person's understandings of attempts to manage their concerns in the past

ELEMENT

PERFORMANCE CRITERIA

- 4.4 Encourage the person to describe actions they have taken to resist, minimise and avoid violence
- 4.5 Encourage the person to describe relationships of respect and trust they have experienced
- 4.6 Elicit the person's understanding of ways to build respectful and trusting relationships
5. Attend to practical concerns
- 5.1 Explore safe accommodation options for the person
- 5.2 Collaboratively identify and explore the concerns and issues that impact on the person's situation and life
- 5.3 Collaboratively explore the person's support networks and sources of assistance
- 5.4 Make relevant referrals according to organisation policies and procedures and the person's specific needs
6. Promote realistic and achievable actions that support safety
- 6.1 Recognise and work with the impact of diversity and cultural obligations on the client's ability to change their circumstances
- 6.2 Recognise and work with the significance of the client's perception and assessment of safety
- 6.3 Recognise the client's ability to take appropriate actions in the timing most appropriate for the individual involved
- 6.4 Support and encourage actions that promote the individual's control of their situation

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>