



Australian Government

**Assessment Requirements for CHCDFV014
Provide programs for people who have been
subjected to domestic and family violence**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV818C</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided effective interventions and developed and documented plans for at least 5 different clients who have been subjected to domestic and family violence
- explored the full range of practical considerations, including:
 - financial issues
 - legal issues
 - work related issues
 - support networks and assistance
- matched intervention modalities and techniques to clients needs, goals, and values, using each of the following on at least 1 occasion:
 - cognitive behaviour therapy
 - solution-focused
 - narrative
 - image
 - systemic.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence, including:
 - family law
 - child protection
 - domestic violence
 - work role boundaries – responsibilities and limitations in a therapeutic relationship
 - work health and safety
- individual and systemic therapeutic models and their application, including evidence-based therapies and culturally sensitive approaches
- strengths, limitations, and contraindications of specific therapy models, including risks of harm associated with models that incorporate assumptions of family dysfunction, pathogenesis, or cultural deficit
- the development of theories of intervention
- difference between supportive and interventionist counselling
- counselling models, their principles and how they are used, including:
 - cognitive behaviour therapy
 - solution focused
 - narrative
 - image
 - systemic
- how to distinguish between content and process issues
- timing and appropriate termination of counselling
- group work models and how they are used
- advocacy, community work and community development models
- issues affecting family relationships and their impacts and dynamics, including:

- domestic and family violence
- all abuse types
- mental health
- disability
- post-traumatic stress disorder
- socioeconomics
- inter- generational issues
- dynamics of intimate relationships
- complex interpersonal interactions, power in relationships, abuse and conflict
- support groups available to people who have lived with family violence
- issues the affect different groups in the community
- own values, family of origin work.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>