



**Australian Government**

**Assessment Requirements for CHCDFV013  
Manage domestic and family violence  
screening and risk assessment processes**

**Release: 1**

# Assessment Requirements for CHCDFV013 Manage domestic and family violence screening and risk assessment processes

## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV817B</p>

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- used critical thinking, analysis, collaboration and writing skills to develop, document and review domestic and family violence risk assessment processes for at least 1 organisation, that include:
  - safety as the priority focus
  - documented analysis of factors affecting process development
  - procedures and processes that support consistency within the organisation, including assessment tools
  - processes and strategies for collaborative evaluation and modification.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
  - children in the workplace and child-focused practice

- codes of conduct
- discrimination
- duty of care
- human rights
- mandatory reporting
- practitioner/client boundaries
- privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
- policy frameworks
- records management
- rights and responsibilities of workers, employers and clients
- specific legislative frameworks that apply to domestic and family violence work strategies, including:
  - child protection
  - family law
  - domestic and family violence
- work role boundaries – responsibilities and limitations
- work health and safety
- domestic violence and its context, including:
  - social, historical, political and economic context of domestic violence, including types and nature of domestic violence, power and gender issues, child abuse and associated criminal issues
  - prevalence of myths, unhelpful beliefs, attitudes and practices in the broader society regarding domestic violence and their effects on individuals' rights to safety and autonomy
- current and emerging domestic and family violence theory and practice
- key areas of diversity within client groups, how these may give rise to particular risks and ways to respond in systemic ways:
  - culture, race, ethnicity
  - disability
  - religious or spiritual beliefs
  - gender, including transgender and intersex
  - generational
  - sexual identity
- impacts and risk factors associated with:
  - alcohol and other drugs abuse
  - mental health issues
  - problem gambling
  - trauma
- theories, principles and practices of:
  - risk management

- strategic and operational planning and evaluation
- work organisation
- resource management
- referral sources and associated protocols
- own values and attitudes and their potential impact on clients.

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - sources of research and best practice models for domestic and family violence work
  - organisation policies and procedures
- modelling of industry operating conditions, including:
  - scenarios that involve complex problem solving.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>