



Australian Government

**CHCDFV012 Make safety plans with
people who have been subjected to domestic
and family violence**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV816B</p>

Application

This unit describes the skills and knowledge required to assess the vulnerabilities of people who have been subjected to domestic and family violence, and to work collaboratively with those people to develop implement and review safety plans.

This unit applies to workers who operate with significant autonomy in therapeutic professional service roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Assess vulnerabilities and their impact on safety

1.1 Analyse existing case information about the user of domestic and family violence as the basis for work

1.2 Recognise and support the challenges of disclosure and planning for individuals within the dynamics of domestic and family violence

ELEMENT

PERFORMANCE CRITERIA

	1.3 Identify the impact of diversity and community obligations on the client's ability to make safety plans
	1.4 Recognise the complexity of multiple vulnerabilities in the context of, and potentially caused by, domestic and family violence
2. Implement safety planning procedures	2.1 Recognise and respond to the impact of dynamics of domestic and family violence on the safety planning process
	2.2 Clarify the specific safety concerns of the client through questioning and exploration
	2.3 Identify safety concerns for children and the child protection issues that need to be addressed
	2.4 Collaboratively create and document safety plans that address concerns and include clear forward actions
	2.5 Identify where situations require other sources of assistance or intervention and make appropriate referrals
3. Review safety planning procedures	3.1 Analyse and respond to the variables in safety plans
	3.2 Pro-actively obtain feedback from clients and colleagues about the effectiveness of safety plans
	3.3 Use professional networks and collaboration to inform reviews of safety plan effectiveness
	3.4 Modify safety planning processes in response to feedback

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>