Australian Government

CHCDFV007 Work with users of violence to effect change

Release: 1

CHCDFV007 Work with users of violence to effect change

Modification History

Release	Comments
Release 1	This version was released in *CHC Community Services Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages.
	Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.
	Supersedes CHCDFV509D

Application

This unit describes the skills and knowledge required to work with and engage users of violence to assist them to take responsibility for their violence, and to work towards changing their behaviour and enhancing the safety of their family.

This unit applies to individuals whose job role involves working with clients on personal and psychological issues associated with domestic and family violence within established policies, procedures and guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Establish and maintain professional relationship	1.1 Review existing case information as the basis for work
	1.2 Use interpersonal skills to develop an open, trusting and professional relationship and to allow accurate and relevant exchange of information
	1.3 Establish and maintain contact with partner and/or

ELEMENT	PERFORMANCE CRITERIA
	family of users of violence to identify and analyse their needs
	1.4 Explain and promote client and worker rights and responsibilities throughout client contact
	1.5 Mutually agree and adhere to appropriate structures, timeframes and protocols
	1.6 Comply with organisation standards and procedures and with legislative and statutory requirements
2. Assess capacity for change	2.1 Assess motivation and commitment of users of violence to change attitudes, beliefs and behaviour and encourage positive elements and aspects
	2.2 Respectfully challenge and constructively address violent behaviour and attitudes condoning violence in an environment that promotes positive client participation
	2.3 Identify and assess related issues and factors that impact directly on the user of violence, their partner and family members
	2.4 Identify own limitations and strengths in addressing and assessing needs, and respond to them within a supervision framework
3. Encourage personal responsibility	3.1 Challenge users of violence and encourage them to identify their violence and its known and potential effect upon partner and family members
	3.2 Encourage users of violence to take responsibility for their actions, to recognise their choices to develop skills and/or knowledge and to develop non-violent and respectful relationships
	3.3 Assist users of violence to use personal exploration to identify and address opportunities and obstacles to change their attitudes, beliefs and behaviour
	3.4 Assist users of violence to establish realistic goals and strategies to enhance the safety of their partner and family members
	3.5 Identify and negotiate the need for specialised services or referral with users of violence and relevant people
	3.6 Show respect and sensitivity to cultural and family issues and to any individual differences

ELEMENT	PERFORMANCE CRITERIA
4. Monitor and review progress	4.1 Monitor progress of the user of violence through self-reflection, partner and family member feedback and critical assessment by the worker and if appropriate, the criminal justice system
	4.2 Identify and challenge lack of progress in taking responsibility and any re-use of violence, and develop modified strategies
	4.3 Encourage users of violence to establish and maintain networks of support to assist in the development of responsible behaviour
	4.4 Identify and allocate additional services and/or support needed according to availability and organisation standards and procedures
	4.5 Complete and maintain documentation according to organisation standards and procedures and legislative and statutory requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53