



Australian Government

CHCDEV004 Confirm developmental status

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to review the developmental status of a child or a young person.

Work at this level may require guidance and supervision from appropriately qualified personnel, especially where provision of direct client services is involved.

This unit applies to people working in a range of community service contexts including juvenile justice, alcohol and other drugs services, mental health, and child protection.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Development

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Clarify child or young person developmental status.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Observe and ask questions to obtain information about the person's developmental status.
- 1.2. Review any available documented information about the person's developmental status.
- 1.3. Obtain consent and consult with the person's carer, family, or others identified by the person to gather relevant

- information.
- 1.4. Apply lifespan development theories to clarify person's developmental status.
2. Identify child or young person developmental issues.
- 2.1. Recognise factors that may have impacted on presence and behaviour of the person.
- 2.2. Clarify suitability of community services being delivered in relation to person's developmental status.
- 2.3. Consult with person and others to clarify concerns about person's strengths-based developmental status.
- 2.4. Identify potential risk factors associated with developmental issues.
- 2.5. Recognise and refer potentially serious issues in line with organisational policies and procedures.
- 2.6. Document developmental issues in line with organisational policies and procedures.
3. Check for and respond to child or young person specific issues.
- 3.1. Check and follow all legislative and mandatory requirements in reporting issues that may require notification.
- 3.2. Check for any indications of other issues that may impact the provision of services and require referral.
- 3.3 Report and document accurately and with the detail required by the organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCDEV001 Confirm client developmental status.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>