Assessment Requirements for CHCCSM007 Undertake case management in a child protection framework

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Modification History

Release	Comments
Release 1	This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- applied all aspects of a structured case management framework to statutory child protection work for 3 clients, including:
  - interpreting and applying legislation, policies, procedures, standards and statutory obligations
  - responding to and managing crisis
  - developing and assessing actions appropriate for intervention
  - collecting and assessing information
  - documenting plans
  - closing cases

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal implications and responsibilities of statutory work
- state and federal jurisdictions, including all courts within the jurisdictions
- child protection policy and procedures, including inter-agency protocols
- legislation relevant to child protection, including family court protocols, practice and policy guidelines (legal definitions of abuse)

- risk assessment, comprehensive psychosocial assessment and family assessment
- indicators of harm, types of harm, definitions and dynamics of harm
- theories on vulnerability and resilience of children
- change process
- stages of child development
- workings of court, legal systems and legal processes
- legal implications of material collected through interviews
- family dynamics in different cultures
- recording and reporting systems
- how to access interpreters for clients and their families who are from a non-English speaking background or who are hearing or speech impaired
- child centred practices including:
    - engaging in direct work with children and young people
    - providing an advocacy role on behalf of children and young people
    - different, and range, of stages of development (including attachment) and how that can inform intervention and planning
    - the child or young person is an active participant throughout the case management process
    - children and young people are part of families and communities
    - safeguarding children cannot be separated from promoting their welfare
    - the role of prevention and early implementation strategies in protecting and supporting children
- cultural considerations including:
    - indigenous and ethnic considerations
    - power relationship structures
    - rituals, beliefs, hierarchies and practices
    - community politics
    - gender
    - parenting practice and family dynamics
    - support and prevention strategies
- • rights of appeal mechanisms

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including individualised case plans
- modelling of industry operating conditions, including:
    - scenarios that reflect standard operating conditions and contingencies
    - links to other local service agencies or organisations

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53