



Australian Government

Assessment Requirements for CHCCSL004 Research and apply personality and development theories

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Additional assessor requirements.</p> <p>Supersedes CHCCSL504A</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- used critical thinking skills to evaluate information from a range of sources about the following personality and development theories:
 - nature and nurture
 - genetic inheritance
 - lifespan development theories
 - Freudian concepts
 - Piaget's stages of cognitive development
 - Erikson's psychosocial stages
 - Maslow's hierarchy of needs
 - Bowlby's attachment theory
- integrated at least 3 of the above theories into counselling work with at least 3 different clients.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- sources of information about personality and development theories
- historical, current and emerging personality and development theories, including the key concepts and application to counselling practice, for the following:
 - nature and nurture
 - genetic inheritance
 - lifespan development theories
 - Freudian concepts
 - Piaget's stages of cognitive development
 - Erikson's psychosocial stages
 - Maslow's hierarchy of needs
 - Bowlby's attachment theory
- opportunities to update theoretical knowledge.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - individualised counselling plans
- modelling of industry operating conditions, including :
 - scenarios that involve complex interactions with real people in face-to-face situations where candidate and client are physically present in the same room
 - scenarios that involve problem-solving.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must have 2 years experience working in a counselling role and hold a qualification in counselling or related field that involves counselling, at Diploma level or higher (or equivalent qualification).

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>