

Australian Government

# Assessment Requirements for CHCCEL007 Prepare for, present and evaluate marriage ceremonies

Release: 1

### Assessment Requirements for CHCCEL007 Prepare for, present and evaluate marriage ceremonies

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training</i> <i>Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.
	Supersedes CHCCEL405A

#### **Modification History**

## **Performance Evidence**

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- prepared for, presented, documented, registered and evaluated in writing, at least 5 marriage ceremonies in line with legal requirements and marriage celebrant Code of Practice, which must include:
  - ceremony involving a legal issue impacting the ceremony delivery, such as where another unauthorised person will be centrally involved or conducting the ceremony in conjunction with the celebrant
  - · ceremony involving other presenters and performers
  - ceremonies with varying sized audiences including at least 1 of more than 20 people.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal requirements under marriage regulations and the Code of Practice (contained in the regulations) that impact the conduct of marriage ceremonies:
  - use and role of interpreters

- use of required wording
- maintaining a high standard of service in professional conduct and practice
- ensuring accuracy in the preparation of documents, and in the conduct of the marriage ceremony
- ensuring personal presentation is of an appropriate standard for the marriage ceremony, and respecting the expectations of the parties in relation to the ceremony
- making efforts to ensure that the marriage ceremony is audible to all those present (using audio equipment, if required)
- arriving at the venue for the marriage ceremony no later than the time agreed with the parties
- where the marriage celebrant has agreed to perform more than 1 marriage ceremony on the same day:
  - ensuring that each couple receives a standard of service that meets their needs
  - being available at the venue at least 20 minutes prior to the agreed start time of the ceremony
- ensuring that all relevant documents are completed and sent to the appropriate registering authority within 14 days after the marriage ceremony, as required by section 50 of the Marriage Act
- accepting evaluative comment from the parties, and using any comments to improve performance
- legal requirements under marriage regulations that impact marriage documentation:
  - · lodgement times for forwarding documentation to registering authorities
  - recordkeeping requirements in relation to:
    - what records must be kept
    - type of storage
    - duration of storage
    - · celebrant role in storage when religious organisation keep records
    - religious registers
    - civil celebrant certificates
    - recordkeeping sheets
- registration requirements in the states and territories, including:
  - processes and procedures of state/territory Registrars of Births, Deaths and Marriages,
  - requirements to retain certain records
- common errors in documentation ceremony stagecraft, performance and evaluation techniques, specifically in relation to marriage ceremonies
- common issues that marriage celebrants may encounter during rehearsal and solemnisation of marriage, and approaches for responding, including:
  - working cooperatively with others, such as wedding venue staff, photographers, musicians, translators etc.
  - late arrival of bridal party or significant others
  - copyright issues related to the use of music
  - alcohol and other drugs intoxication issues

- · serious health issues of the parties to the marriage and significant others
- serious health or emergency issues that could prevent the celebrant from completing their contract with the couple
- · extreme nervousness the bride or groom cannot articulate the wedding vows
- interruptions before, during or after the ceremony
- · disruptions caused by animals, children, photography drones
- extreme weather situations and concerns related to the safety of couple, guests, self and others (including work health and safety (WHS) issues)
- unexpected failure of power or equipment
- processes and procedures of state/territory Registrars of Births, Deaths and Marriages, including the requirements for registration of the marriage and retaining of some records by the celebrant.types of errors in documentation, and how to avoid these:
- celebrant Code of Practice in relation to providing information to couples about how to make a complaint consistent with the Code of Practice
- role of registering authorities and ways to establish professional relationships
- role and importance of marriage service evaluation, including:
  - how to incorporate evaluation into marriage celebrant practice
  - techniques for obtaining feedback from clients
  - techniques and process for self-evaluation.

#### **Assessment Conditions**

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - legislative information
  - marriage documentation
  - documented pre-designed marriage ceremonies
- modelling of industry operating conditions, including:
  - ceremony participants
  - audience members (at least 1 audience of more than 20 people)
  - scenarios involving problem solving.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

#### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53