



**Australian Government**

# **CHCCEL001 Develop sustainable celebrancy practice**

**Release: 1**

# CHCCEL001 Develop sustainable celebrancy practice

## Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCCEL401C</p>

## Application

This unit describes the skills and knowledge required to determine what makes a sustainable celebrancy practice and then to set goals and develop an approach to own practice.

This unit applies to celebrants.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

## Elements and Performance Criteria

### ELEMENT

*Elements define the essential outcomes*

1. Determine requirements for sustainable celebrancy practice

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1.1 Identify, access and interpret information on celebrancy practice

1.2 Identify key issues that affect the development and sustainability of professional celebrancy practice

1.3 Evaluate impacts of emerging or changing technology on celebrancy practice

1.4 Collate current information that supports professional practice

**ELEMENT****PERFORMANCE CRITERIA**

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

2. Set own celebrancy practice goals

2.1 Reflect on professional goals and aspirations and the opportunities and constraints of individual personal circumstances

2.2 Identify and assess professional opportunities in celebrancy

2.3 Assess and match personal skills and attributes against those perceived as necessary for particular professional opportunities

2.4 Determine viability of celebrancy opportunities according to perceived risks, resources available, financial returns and other outcomes sought

3. Develop approach to own practice

3.1 Make decisions about practice direction, based on reflection and research

3.2 Develop and document strategies, systems and resources that address own practice goals

3.3 Engage in a process of ongoing questioning and review to inform practice development

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>