CHCCDE003 Work within a community development framework

Release: 1
Modification History

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| Release 1 | This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages.  
Significant changes to performance criteria  
New evidence requirements for assessment including volume and frequency requirements |

Application

This unit describes the skills and knowledge required to work within a community development framework.

A community development framework, may include a range of methods designed to strengthen and develop communities by enhancing individual and group capacity to confidently engage with community structures and to address problems and issues.

This unit applies to workers in both health and community sectors and/or a community development work context. Workers at this level will be part of a professional team and under the guidance of a supervisor.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

Elements and Performance Criteria

*Elements define the essential outcomes*  
*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Operate within a community development framework  
1.1 Work towards the vision and mission of the community development work plan  
1.2 Work with communities to achieve their priorities through enhancing skills, accessing appropriate support and working with others in the community who share concerns and issues  
1.3 Identify and document the interrelationships between the priorities and rights of the individual, the family, the community and society
2. Distinguish between private and public issues arising in community development work

2.1 Employ appropriate interpersonal skills to hear individual stories and distinguish between private and public issues
2.2 Identify the individual’s willingness to engage in a public process to bring about change and facilitate the move from private concern to public action
2.3 Provide appropriate referrals to support people to deal with personal issues
2.4 Ensure all work reflects and meets duty of care responsibilities

3. Work with groups to achieve community development outcomes

3.1 Research and analyse community priorities
3.2 Identify and document shared community priorities within the public group processes
3.3 Plan appropriate strategies in collaboration with the group to ensure community priorities are addressed
3.4 Document community structures and resources available to groups to maximise outcomes for groups
3.5 Provide advice and information to groups and individuals as required to ensure they are fully informed about relevant issues and opportunities
3.6 Advocate and lobby for community based outcomes
3.7 Manage group dynamics, facilitate discussions and engagements processes
3.8 Review and modify own work practice within a community development framework

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*
Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e0e25cc-3d9d-4b43-80d3-bd22cc4f1e53