



Australian Government

CHCCCS044 Follow established person-centred behaviour supports

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to implement behaviour support strategies outlined in an individualised behaviour support plan for a person receiving care or support.

This unit applies to workers in varied care and support services contexts. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Client Care and Support

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Apply a person-centred approach to providing behaviour support.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Support the person receiving care or support to maintain their activities of daily living in accordance with organisational policies and procedures, legal and ethical considerations and the individualised behaviour support plan.
- 1.2. Consider the person's individual needs, strengths, capabilities and preferences when engaging in activities of daily living and routines.
- 1.3. Identify challenges with engaging or motivating the person and seek assistance from others.

- 1.4. Provide a safe environment for the person conducive to positive and adaptive responses.
2. Review context of behaviours of concern.
 - 2.1. Recognise behaviours of concern outlined in the individualised behaviour support plan.
 - 2.2. Establish what happened before, during and after the behaviour of concern.
 - 2.3. Recognise the type, frequency and triggers of the behaviour.
 - 2.4. Recognise environmental factors and their influence on the behaviour.
 - 2.5. Recognise aspects of the person's emotional well-being and their influence on the behaviour.
 - 2.6. Recognise aspects of the person's health status and potential unmet needs that may influence their behaviour.
 - 2.7. Recognise impacts of the person's medication on the behaviour.
 - 2.8. Recognise personal and social circumstances of the person and their influence on the behaviour.
 - 2.9. Record all observations promptly, accurately and objectively in consultation with supervisor, using terms that can be clearly understood.
3. Provide positive behaviour support according to individualised behaviour support plan.
 - 3.1. Consult with the person to establish interventions when addressing behaviours of concern, including the use of restrictive practices when the behaviour presents a safety risk to the person or others.
 - 3.2. Interpret and follow behavioural support strategies in collaboration with the person.
 - 3.3. Ensure that all interventions are in line with the plan and organisation policies and procedures.
 - 3.4. Follow organisational policies and procedures to ensure safety of the person, self and other people.
 - 3.5. Respond to critical incidents in accordance with organisational policies and procedures for intervention and notification.
 - 3.6. Monitor strategies to determine effectiveness in consultation with supervisor.
 - 3.7. Recognise and report changes in the person's needs and behaviours in consultation with the person and supervisor.
 - 3.8. Follow organisational policies and procedures for referral in consultation with supervisor.
4. Complete documentation.
 - 4.1. Complete reports according to organisational policies and procedures.
 - 4.2. Complete, maintain and store documentation according to organisational policies and procedures.

4.3. Comply with the person's right to access their records.

Foundation Skills

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to CHCDIS002 Follow established person-centred behaviour supports.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>