Assessment Requirements for CHCCCS036 Support relationships with carer and family

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- recognise and respond to the support needs of the carer or family members of at least three different people who are using the service
- provide support to the carer or family of one person undergoing a change in care arrangements including identification of risks and use of strategies to address risks.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- context for caring in Australia:
    - carer demographics
    - carer support organisations and resources
    - attitudes, stereotypes, false beliefs and myths associated with caring
    - different pathways into service settings for the person and the implications for carer and family
- rights, roles and responsibilities of different people in the care relationship:
    - the person
    - family members
    - friends
    - support worker
- impact of the caring role on carer and family
- different family patterns and structures and their impact on the person
- life cycle transitions:
    - types of transitions
    - positive and negative impacts
- current service delivery philosophy and models:
    - basic principles of person-centred practice, strengths-based practice and active support
    - strategies to work positively with carers and families
    - social and emotional wellbeing frameworks
- organisational policies and procedures in relation to carers and families

- scope and breadth of assistive technologies used across the life domains, including but not limited to:
  - self-care
  - continence and hygiene
  - communication
  - mobility and transferring
  - cognition and memory loss
  - vision and hearing
  - daily living activities
  - recreation and leisure
  - education and employment
  - home and other environments
  - eating and drinking
  - pressure area management
  - carer support
- role and use of assistive technologies in supporting the activities of the carer and family and the person receiving support
- risk assessment tools and management strategies for the carer and family
- legal and ethical requirements for working with the carer and family and how these are applied in an organisation and individual practice:
  - discrimination
  - privacy, confidentiality and disclosure
  - work role boundaries, responsibilities and limitations.

Assessment Conditions

Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- organisational policies and procedures
- risk assessment tools and management strategies
- opportunities for engagement with people receiving care and their carer and family, or people who participate in simulations and scenarios that involve provision of care in a range of contexts.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53