



Australian Government

CHCCCS035 Support people with autism spectrum disorder

Release: 1

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Modification History

Not applicable.

Application

This unit describes the skills and knowledge required to work with people with autism spectrum disorder (ASD), with regard for their needs and within the context of support work.

This unit applies to workers in a range of community services contexts who are responsible for their own outputs and are required to use some discretion and judgement. Work may be carried out under direct, indirect or remote supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Client Care and Support

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Plan intervention and support activities for people with autism spectrum disorder.

- 1.1. Read individualised plan to identify the person's diagnosis and core areas of functional impact.
- 1.2. Recognise key issues affecting the person with autism spectrum disorder, their carer and family, including siblings.
- 1.3. Recognise personal values and attitudes to take into account when planning and implementing support activities.
- 1.4. Determine areas where additional skills and knowledge are required to provide support to the person with autism spectrum disorder according to their individual needs and seek opportunities for professional development.

2. Respond to the needs

2.1. Work with the person to provide interventions and supports

- of people with autism spectrum disorder.
- according to the person's preferences and needs and in line with the individualised plan.
- 2.2. Implement interventions and support strategies that uphold the needs and rights of the person and support their learning style.
 - 2.3. Support the person's use of assistive technologies and supports in meeting their individual needs.
 - 2.4. Recognise changes in the needs of the person and report to supervisor or relevant health professional.
 - 2.5. Conduct support activities in a manner that promotes and achieves person-centred outcomes.
3. Operate within a legal and ethical framework and in accordance with the professional standards of the sector.
- 3.1. Conduct support activities in the context of the underpinning values, philosophies and standards of the sector.
 - 3.2. Work according to organisational policies and procedures relevant to job role and responsibilities.
 - 3.3. Conduct work in a manner according to relevant statutory and legislative requirements.

Foundation Skills

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to CHCCCS024 Support individuals with autism spectrum disorder.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>