



**Australian Government**

# **CHCCCS022 Facilitate independent travel**

**Release: 1**

# CHCCCS022 Facilitate independent travel

## Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.  New unit.

## Application

This unit describes the skills and knowledge required to prepare for, deliver and review travel training provided for individuals or groups who may require assistance to fully take advantage of public transport opportunities.

This unit applies across a range of community services and health contexts, wherever there are individuals who require information, skills and confidence building in order to use public transport for their day to day travel needs.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

## Elements and Performance Criteria

### ELEMENT

### PERFORMANCE CRITERIA

*Elements define the essential outcomes.*

*Performance criteria specify the level of performance needed to demonstrate achievement of the element.*

1. Prepare to facilitate access to transport

1.1 Consult with client group/individuals to determine objectives in relation to improved access to transport

1.2 Determine any physical and psychological barriers to access to public transport options

1.3 Determine most appropriate modes of travel in consultation with client group/individuals and taking into account local arrangements

1.4 Consult and liaise with travel industry operators to confirm accuracy of information

2. Provide information sessions

2.1 Select learning methods most appropriate for client

**ELEMENT****PERFORMANCE CRITERIA**

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group/individual

2.2 Provide opportunities for participants to learn about regular and occasional travel options across various transport modes

2.3 Invite transport providers to participate as guest speakers or by providing other learning resources relevant to specified modes of travel

2.4 Demonstrate purpose and advantages of using technology for travel and managing personal safety

2.5 Work collaboratively with participants to navigate timetables and other information sources about available travel options

2.6 Provide information and advice about the use of applications and other search functions, building confidence in their use

3. Provide opportunities to practise travel

3.1 Work collaboratively with participants to determine any risks associated with travel

3.2 Assist participants to develop coping strategies to deal with unexpected events

3.3 Provide opportunities for participants to practise travel accompanied by the travel facilitator, a carer or confident traveller known to the participant

3.4 Work with participants to review their practise travel experiences and focus on building confidence

**Foundation Skills**

*The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>