



**Australian Government**

# **Assessment Requirements for CHCCCS021 Respond to suspected abuse**

**Release: 1**

# Assessment Requirements for CHCCCS021 Respond to suspected abuse

## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- recognised and responded to 3 different types of suspected abuse in accordance with legal and organisation requirements

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical consideration relevant to recognising and responding to abuse and how these are applied in an organisation and individual practice, including:
  - duty of care
  - human rights:
    - rights to make own decisions
    - implications when people are unable to exercise their rights
    - tension between individual rights and organisation responsibility
  - informed consent
  - mandatory reporting
  - privacy, confidentiality and disclosure
- current issues and debates relating to abuse

- types of abuse:
  - emotional/psychological
  - financial
  - physical
  - sexual
  - system
- abuse statistics and characteristics
- nature of people who may be more vulnerable to abuse
- different interpretations of abuse and the importance of recognising different value systems
- relationship between abuse and devaluation
- roles and responsibilities of different people in suspected abuse situations
- indicators and behaviours of people that might raise suspicion of possible abuse
- systems and procedures used to manage suspected abuse:
  - process for identifying abuse
  - actions to take if abuse is suspected
  - how to conduct an investigation into possible abuse
  - use of abuse safeguards
  - methods to raise awareness
  - reporting systems
- sources of authoritative information and guidance

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must have been met for this unit:

- use of suitable facilities, equipment and resources, including:
  - organisation policies, protocols and procedures for responding to abuse
  - government policies and guidelines
- modelling of industry operating conditions, including:
  - people with whom the candidate can interact
  - suspected abuse scenarios
  - links with other services

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>

