



**Australian Government**

# **Assessment Requirements for CHCCCS018 Provide suicide bereavement support**

**Release: 1**

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## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p>

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided suicide bereavement support in response to at least 3 different suicide bereavement situations
- engaged with people using effective communication skills at least once:
  - empathic listening skills
  - verbal and non-verbal techniques
  - providing information clearly and sensitively
  - obtaining feedback to confirm understanding

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- features of all loss and bereavement
- specific aspects of suicide bereavement, including:
  - features of suicide loss and trauma
  - additional features of suicide bereavement after a mental illness
  - elevated risk of suicide and other harm behaviours that may be associated with suicide loss
  - increased risk of impacts of health and wellbeing

- potential for suicidal ideation and other risk taking behaviours
- different approaches to suicide bereavement, their differences and boundaries:
  - education
  - support
  - therapeutic approaches
- suicide prevention and post intervention strategies
- types of interventions and how they are used
- role of language and communication
- role and value of diverse mourning practices and rituals
- impacts of lifespan and developmental issues on suicide bereavement
- self care strategies and support services for workers
- legal and ethical considerations and how these are applied in an organisation and individual practice, including:
  - duty of care
  - privacy, confidentiality and disclosure
  - work role boundaries – responsibilities and limitations

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including workplace policies, procedures and related documentation
- modelling typical workplace conditions and contingencies, including interactions with people from a range of diverse backgrounds

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>