CHCCCS011 Meet personal support needs

Release: 1
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 1</td>
<td>This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</td>
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Application

This unit describes the skills and knowledge required to determine and respond to an individual’s physical personal support needs and to support activities of daily living.

This unit applies to workers who provide support to people according to an established individualised plan in any community services context. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements define the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
</tr>
<tr>
<td>1. Determine personal support requirements</td>
<td>1.1 Review individualised plan and confirm required equipment, processes and aids</td>
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<tr>
<td></td>
<td>1.2 Identify requirements outside of scope of own role and seek support from relevant people</td>
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<td></td>
<td>1.3 Consider the potential impact that provision of personal support may have on the person and confirm with supervisor</td>
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<td></td>
<td>1.4 Consider specific cultural needs of the person</td>
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<td>1.5 Consider specific physical and sensory needs of the person</td>
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</tbody>
</table>
ELEMENT | PERFORMANCE CRITERIA
---|---
Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element.

1.6 Identify risks associated with the provision of support and confirm with supervisor

2. Maximise participation

2.1 Discuss and confirm person’s own preferences for personal support in a positive way
2.2 Consider and confirm the person’s level of participation in meeting their personal support needs
2.3 Provide the person with information to assist them in meeting their own personal support needs

3. Provide personal support

3.1 Safely prepare for each task and adjust any equipment, aids and appliances
3.2 Take account of identified risks in the provision of personal support and technical support activities
3.3 Identify and respond to routine difficulties during support routines, and report more complex problems to supervisor
3.4 Identify changes in the person’s health or personal support requirements and report to supervisor
3.5 Work with the person and supervisor to identify required changes to processes and aids
3.6 Maintain confidentiality, privacy and dignity of the person

4. Complete reporting and documentation

4.1 Comply with the organisation’s reporting requirements, including reporting observations to supervisor
4.2 Complete and maintain documentation according to organisation policy and protocols
4.3 Store information according to organisation policy and protocols
Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53