



**Australian Government**

# **Assessment Requirements for CHCCCS008 Develop strategies to address unmet needs**

**Release: 1**

## Assessment Requirements for CHCCCS008 Develop strategies to address unmet needs

### Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. New unit.

### Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- developed strategies in response to at least 3 different situations of unmet needs of a person

### Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- indicators that a person has unmet needs
- factors that may contribute to unmet needs, including:
  - physical well being
  - emotional well being
  - environmental context
  - medications
  - conditions and dual diagnosis
- principles and practices that focus on addressing individual unmet needs:
  - methods of data collection
  - functional/cognitive assessment
  - features and inclusions of support plans
  - specific response strategies:
    - ecological manipulations
    - focussed support

- positive programming
- reactive strategies
- competency and image enhancement as a means of addressing devaluation
- strengths-based support approaches
- specialist services and referral options
- organisation policies and procedures for reporting incidents and accidents
- legal and ethical considerations relevant to individualised planning and support, and how these are applied in an organisation and individual practice, including:
  - duty of care
  - individual rights and equality
  - constraint
  - imprisonment
  - abuse

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modeling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>