Assessment Requirements for CHCCCS006
Facilitate individual service planning and delivery

Release: 2
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release 2</td>
<td>This version was released in CHC Community Services Training Package release 3.0. Amended modification history and mapping. Equivalent outcome.</td>
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<tr>
<td>Release 1</td>
<td>This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</td>
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</tbody>
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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked within established guidelines to contribute to the planning and reviewing of services which meet the needs of at least 3 people
- contributed to the planning processes by communicating effectively with the person and other stakeholders using active listening and questioning

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- role and responsibilities of different people in the planning process:
  - person’s assessor
  - carers and other support workers
  - health professionals
  - other service providers
  - service delivery workers
• human development across the lifespan and influences on service delivery
• strengths-based planning processes:
  • assessment process
  • collaborative approach
  • documentation and reporting requirements
• features and modes of service delivery:
  • range of service options
  • variations for individualised service
  • resource requirements
  • motivational goal setting
  • collaborating with other service providers to address diverse and multi-faceted needs
  • transitioning to other services
  • exiting service
• legal and ethical considerations related to planning and service delivery and how these are applied in an organisation and individual practice, including:
  • duty of care
  • privacy, confidentiality and disclosure
  • safety and security
• risk management considerations and ways of minimising risk:
  • environmental
  • physical
  • physiological
• continuous improvement processes

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

• use of suitable facilities, equipment and resources, including:
  • planning and service delivery policies and procedures
  • planning templates and tools
  • individualised plans and any relevant equipment outlined in the plan

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.
Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53