



Australian Government

Assessment Requirements for CHCAOD009 Develop and review individual alcohol and other drugs treatment plans

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- developed a treatment plan based on existing assessments and within organisation guidelines for 2 people requiring different types of interventions and service supports

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (international, national, state/territory, local) in AOD work, and how these are applied in organisations and individual practice:
 - children in the workplace
 - codes of conduct
 - codes of practice
 - discrimination
 - dignity of risk
 - duty of care
 - human rights
 - informed consent
 - mandatory reporting
 - practice standards

- privacy, confidentiality and disclosure, including limitations
- policy frameworks
- records management
- rights and responsibilities of workers, employers and clients
- specific AOD legislation
- work role boundaries – responsibilities and limitations
- work health and safety
- different approaches and models of service planning and case management
- principles of:
 - person centred approach
 - effective communication and negotiation techniques
- organisation policies, procedures and guidelines for individual treatment plans
- types of issues beyond the scope of AOD services where referral or inter-agency collaboration may be required
- role of family members and others in the client support network in relation to successful treatment planning, implementation and review
- types of information and terminology found in client assessments and how to interpret these
- what constitutes effective treatment goals for AOD issues
- AOD service delivery models including:
 - inpatient
 - outpatient
 - residential
 - home based
 - outreach
 - technology delivered
- brief and longer term treatments and interventions available, when and how they are used
- processes for the matching of treatment goals to different interventions and strategies aimed at abstinence and controlled AOD use
- ways of using stages of change to identify appropriate treatment goals, strategies and referral options
- barriers and cultural factors that may impact on a person with AOD issues achieving treatment goals and ways to address this
- how and where to access specialist AOD information
- factors affecting support work with people from specific groups:
 - men
 - women
 - young people
 - elders
 - Aboriginal and/or Torres Strait Islander
 - culturally and linguistically diverse (CALD)

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must have been met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client assessments
 - organisation policies and procedures
- modelling of industry operating conditions, including involvement of people with whom the candidate can interact

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>