



Australian Government

**Assessment Requirements for CHCAOD008
Provide advanced interventions to meet the
needs of clients with alcohol and other
drugs issues**

Release: 1

Assessment Requirements for CHCAOD008 Provide advanced interventions to meet the needs of clients with alcohol and other drugs issues

Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- autonomously planned and provided intervention and support strategies to 2 different clients with AOD issues:
 - used at least 2 of the following approaches/models:
 - cognitive behavioural therapy or mindful integrated cognitive behavioural therapy (MiCBT)
 - rational emotive therapy
 - reality therapy
 - dialectical behaviour therapy
 - acceptance and commitment therapy
 - solution focussed therapy
 - narrative therapy
 - resilience based interventions
 - family counselling
 - group work and group counselling

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (international, national, state/territory, local) in AOD work, and how these are applied in organisations and individual practice:
 - children in the workplace
 - codes of conduct
 - codes of practice
 - discrimination
 - dignity of risk
 - duty of care
 - human rights
 - informed consent
 - mandatory reporting
 - practice standards
 - privacy, confidentiality and disclosure, including limitations
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific AOD legislation
 - work role boundaries – responsibilities and limitations
 - work health and safety
- counselling and other therapeutic models and techniques appropriate to client AOD issues and scope of role, including when and how these may be used:
 - cognitive behavioural therapy
 - mindful integrated cognitive behavioural therapy (MiCBT)
 - rational emotive therapy
 - reality therapy
 - dialectical behaviour therapy
 - acceptance and commitment therapy
 - solution focussed therapy
 - narrative therapy
 - resilience based interventions
 - family counselling
 - group work and group counselling
- ways that different models and techniques may be integrated and when this may be appropriate
- techniques for teaching clients self-management skills and self-report measures
- factors affecting support work with people from specific groups:

- men
- women
- young people
- elders
- Aboriginal and/or Torres Strait Islander
- culturally and linguistically diverse (CALD)
- techniques for dealing with difficult communication situations, including:
 - managing emotions
 - defusing anger
 - clarifying the issues
 - maintaining composure and professional attitude
 - providing support
 - seeking assistance
- measures for monitoring client outcomes

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must have been met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client assessments
 - client treatment plans
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - involvement of people with whom the candidate can interact
 - scenarios that cater to a range of settings, including crisis situations

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>