

CHCAOD006 Provide interventions for people with alcohol and other drugs issues

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

Application

2. Confirm intervention

This unit describes the skills and knowledge required to confirm, conduct and monitor intervention strategies to address alcohol and other drugs (AOD) issues.

This unit applies to workers who provide support to people with AOD issues within the scope of an established individual treatment plan. Interventions would be ongoing and be conducted under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

Elements define the essential outcomes Performance criteria describe the performance needed to demonstrate achievement of the element 1. Prepare for intervention 1.1 Interpret intervention requirements from the individual treatment plans 1.2 Identify and organise support resources required for the intervention 1.3 Plan the intervention, in line with client needs and treatment plan

2.1 Describe features of the intervention and how it can

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

requirements with client

Performance criteria describe the performance needed to demonstrate achievement of the element

be used effectively

- 2.2 Confirm client understanding of the intervention
- 2.3 Report any misunderstanding or confusion experienced by the client to a supervisor
- 2.4 Obtain consent before commencing the intervention
- 3. Conduct intervention
- 3.1 Guide and support the client to participate in the intervention as defined in the treatment plan
- 3.2 Provide feedback to the client to reinforce their understanding of intervention and progress
- 3.3 Identify and manage any issues the client is having with the intervention
- 3.4 Work collaboratively with others and seek assistance when the client presents with needs or signs outside limits of own authority, skills and/or knowledge
- 4. Monitor and record activities
- 4.1 Provide progress feedback to supervisor identifying successes, difficulties and concerns the client is experiencing with the intervention
- 4.2 Implement variations to the intervention under guidance from supervisor
- 4.3 Clearly document information about the intervention and its progress
- 4.4 Provide progress feedback to client
- 4.5 Identify the need for referral to other services and take action in consultation with supervisor

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this

unit of competency.

Unit Mapping Information

No equivalent unit.

Links

 $Companion\ \ Volume\ \ implementation\ \ guides\ \ are\ found\ \ in\ \ VETNet-https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53$