

CHCAGE013 Work effectively in aged care

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work effectively in an aged care work context. The unit covers meeting job requirements, complying with organisational requirements and working in an aged care sector context.

This unit applies to individuals who work with older people in a range of community services and health contexts. Work performed requires some discretion and judgement and is carried out under regular direct, indirect or remote supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Aged care

Elements and Performance Criteria

ELEMENTS PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1. Meet job role requirements.
- 1.1. Identify own job role requirements from reading position description.
- 1.2. Discuss own job role requirements with supervisor to clarify and confirm job role scope and expectations.
- 1.3. Recognise and refer work tasks outside own job role scope to appropriate person according to organisational reporting policies and procedures.
- 2. Work within organisational requirements.
- 2.1. Comply with professional conduct requirements.
- 2.2. Comply with legal and human rights framework requirements relevant to aged care work.

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- 2.3. Communicate and cooperate with interdisciplinary team members.
- 2.4. Use digital technology to access and share workplace information.
- 3. Work within an aged care context.
- 3.1. Read individualised plans to identify tasks.
- 3.2. Use person-centred communication techniques when carrying out work tasks.
- 3.3. Seek consent from the person, their family, carer or others identified by the person before commencing care activities.
- 3.4. Recognise signs of abuse and report according to organisational policies and procedures.
- 3.5. Record, maintain and store workplace information according to organisational record keeping procedures, and privacy and confidentiality requirements.
- 4. Implement self-care strategies.
- 4.1. Monitor own stress level when working with people receiving care.
- 4.2. Use self-care strategies and seek support if required according to organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guide are found in VETNet - https://vetnet.gov.au/pages/trainingdocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53

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