



**Australian Government**

# **Assessment Requirements for CHCAGE013 Work effectively in aged care**

**Release: 1**

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## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- undertake work providing care to at least one person in an aged care work context that involves each of the following on at least one occasion:
  - person-centred communication
  - identifying tasks from individualised plan
  - recognising scope of own job role and referrals
  - complying with professional conduct requirements
  - recognising and reporting signs of abuse
  - seeking consent for care activities
  - working with inter-disciplinary team members
  - engaging with people and organisation using technology
  - completing workplace reports and checklists
  - maintenance and storage of workplace information
  - meeting privacy and confidentiality requirements.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- support practices:
  - person-centred approaches including upholding autonomy, supporting the person to exercise choice and the person's right to self-determination
  - duty of care
  - dignity of risk
  - risk areas for abuse and systemic issues
  - types of abuse
  - delegation and supervision requirements by health professionals including nurses
- legal and human rights frameworks:
  - role of safeguarding bodies
  - role of national and State/Territory legislation
  - role of Office of the Health Ombudsman

- mandatory reporting
- privacy and confidentiality of information
- concepts of consent:
  - informed
  - un-informed
- industry standards and industry standards body relevant to aged care services
- attitudes and stereotypes:
  - paternalism
  - ageism
  - stigma
  - common misconceptions
  - dangers of values judgements regarding perceived quality of life
- key philosophies and concepts:
  - person-centred approaches
  - contemporary view of aged care
  - difference between care and support
  - empowerment of the person receiving care
  - social role valorisation
  - risks associated with segregating and congregating older people
- industry context:
  - job roles in the aged care sector and scope of practice
  - reporting lines and delegations including working under supervision
  - roles of interdisciplinary team members
  - key organisations within the sector
  - funding and accreditation systems
  - cultural diversity, the cultural competency requirement of the role and respect for differences
- key issues facing aged care and community support in Australia
- psychosocial disability:
  - impact on the person's life
  - differences between psychosocial disability and mental health
  - episodic nature and additional or alternate supports that may be required during different periods
  - ways in which psychosocial disability interacts with other disabilities
- individualised plans including purpose and key contents
- current terminology used in aged care
- risk assessment framework in terms of:
  - personal care worker role
  - working in a person's home
  - assisting a person to engage outside of their regular setting

- planning an activity
- medication safety
- restrictive practices:
  - types of restrictive practices
  - parameters for use.

## **Assessment Conditions**

Skills must be demonstrated in the workplace or a simulated environment that reflects workplace conditions in the aged care sector.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## **Links**

Companion Volume implementation guide are found in VETNet -

<https://vetnet.gov.au/pages/trainingdocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>