



Australian Government

Assessment Requirements for CHCAGE008 Implement falls prevention strategies

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- determine and implement falls prevention strategies for at least two people
- monitor and evaluate the above strategies in a collaborative, positive and respectful manner.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the ageing process and how it might affect the risk of falls
- factors contributing to the risk of falls and their impact on the person and their family or carer
- how to recognise a change in the person's normal posture, gait and balance
- medical causes of falls, and how to recognise signs of those causes
- the physical and psychological effects of falls on people and their family or carer
- falls prevention strategies and methods of adjusting to meet individual needs
- techniques to evaluate the success of falls prevention strategies and indicators of when a strategy should be halted
- communication practices for working with people that promote respect and empowerment
- scope and breadth of assistive technologies used across the life domains, including but not limited to:
 - self-care
 - continence and hygiene
 - communication
 - mobility and transferring
 - cognition and memory loss
 - vision and hearing
 - daily living activities
 - recreation and leisure
 - education and employment
 - home and other environments
 - eating and drinking

- pressure area management
- carer support
- role of assistive technologies in supporting a person's life activities:
 - maintaining and promoting independence
 - enabling inclusion and participation
- legal and ethical considerations and organisational policies and procedures for working with people:
 - duty of care
 - dignity of risk
 - human rights
 - privacy, confidentiality and disclosure
 - work health and safety
- organisational policies and procedures for:
 - documentation, including the importance of accurate, objective and appropriately detailed records
 - storage of information
 - referrals.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe, impractical or threatens the dignity of the person.

Assessment must ensure access to:

- facilities, equipment and resources relating to falls prevention that are used within the workplace
- risk assessment tools for falls
- organisational policies and procedures
- individualised plan
- opportunities for engagement with people and their family, carer or others identified by the person and others involved in service provision.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/pages/trainingdocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>