# CHC50213 Diploma of School Age Education and Care

## Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
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| Release 4 | This version was released in *CHC Community Services Training Package release 3.0*  
Units of competency updated (see mapping at www.cshisc.com.au).  
Equivalent outcome. |
| Release 3 | Units of competency updated (see mapping at www.cshisc.com.au).  
Electives statement.  
Equivalent outcome. |
| Release 2 | Minor corrections to codes. Equivalent outcome. |
| Release 1 | This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Entry requirements removed. |
Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements. They will have responsibility for the supervision of volunteers and or other staff.


Packaging Rules

Total number of units = 25
18 core units
7 elective units, of which:
at least 3 must be selected from the elective units listed below
up to 4 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.
All electives chosen must contribute to a valid, industry-supported vocational outcome.

Core units

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001 Develop cultural competence
CHCECE004 Promote and provide healthy food and drinks
CHCECE009 Use an approved learning framework to guide practice
CHCECE011 Provide experiences to support children’s play and learning
CHCECE016 Establish and maintain a safe and healthy environment for children
CHCECE018 Nurture creativity in children
CHCECE019 Facilitate compliance in an education and care services
CHCECE020 Establish and implement plans for developing cooperative behaviour
CHCECE021 Implement strategies for the inclusion of all children
CHCECE024 Design and implement the curriculum to foster children's learning and development
CHCECE026  Work in partnership with families to provide appropriate education and care for children
CHCPRT001  Identify and respond to children and young people at risk
CHCSAC001  Support children to participate in school age care
CHCSAC002  Develop and implement play and leisure experiences in school age care
CHCSAC003  Work collaboratively and respectfully with children in school age care
CHCSAC005  Foster the holistic development and wellbeing of the child in school age care
HLTAID004  Provide an emergency first aid response in an education and care setting

**Elective units**
CHCDIS007  Facilitate the empowerment of people with disability
CHCECE017  Foster the holistic development and wellbeing of the child in early childhood
CHCECE022  Promote children’s agency
CHCECE023  Analyse information to inform learning
CHCECE025  Embed sustainable practices in service operations
CHCFAM002  Work with a child-focused approach
CHCPOL002  Develop and implement policy
CHCPOL003  Research and apply evidence to practice
CHCPRP003  Reflect on and improve own professional practice
HLTWHS003  Maintain work health and safety
BSBINN502  Build and sustain an innovative work environment
BSBLED401  Develop teams and individuals
BSBMGT605  Provide leadership across the organisation
BSBSUS501  Develop workplace policy and procedures for sustainability
PSPMNGT605B  Manage diversity

Qualification Mapping Information
No equivalent qualification.

Links