



**Australian Government**

# **CHC50213 Diploma of School Age Education and Care**

**Release 2**

## CHC50213 Diploma of School Age Education and Care

### Modification History

Release	Comments
Release 2.0	Minor corrections to codes. Equivalent outcome.
Release 1.0	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Entry requirements removed.

## Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements.

They will have responsibility for the supervision of volunteers and or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).*

## Packaging Rules

Total number of units = 25

- 18 core units
- 7 elective units, of which:
  - at least 3 must be selected from the elective units listed below
  - up to 4 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome.

All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

### Core units

CHCECE001 Develop cultural competence

CHCECE004 Promote and provide healthy food and drinks

CHCECE009 Use an approved learning framework to guide practice

CHCECE011 Provide experiences to support children's play and learning

CHCECE016 Establish and maintain a safe and healthy environment for children

CHCECE018 Nurture creativity in children

CHCECE019 Facilitate compliance in an education and care services

CHCECE020 Establish and implement plans for developing cooperative behaviour

CHCECE021 Implement strategies for the inclusion of all children

CHCECE024 Design and implement the curriculum to foster children's learning and development

CHCECE026 Work in partnership with families to provide appropriate education and care for children

CHCPRT001 Identify and respond to children and young people at risk

CHCSAC001 Support children to participate in school age care

CHCSAC002 Develop and implement play and leisure experiences in school age care

CHCSAC003 Work collaboratively and respectfully with children in school age care

CHCSAC005 Foster the holistic development and wellbeing of the child in school age care

HLTAID004 Provide an emergency first aid response in an education and care setting

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

### **Elective units**

BSBINN502A Build and sustain an innovative work environment

BSBLED401A Develop teams and individuals

BSBSUS501A Develop workplace policy and procedures for sustainability

CHCDIS301C Work effectively with people with a disability

CHCECE017 Foster the holistic development and wellbeing of the child in early childhood

CHCECE022 Promote children's agency

CHCECE023 Analyse information to inform learning

CHCECE025 Embed sustainable practices in service operations

CHCFAM503B Work with a child focused approach

CHCORG428A Reflect on and improve own professional practice

CHCORG624E Provide leadership in community services delivery

CHCORG627B Provide mentoring support to colleagues

CHCPOL403C Undertake research activities

CHCPOL504B Develop and implement policy

HLTWHS003 Maintain work health and safety

PSPMNGT605B Manage diversity

## **Qualification Mapping Information**

No equivalent qualification.

## **Links**

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>