

# CHC42315 Certificate IV in Chaplaincy and Pastoral Care

Release 1



#### CHC42315 Certificate IV in Chaplaincy and Pastoral Care

#### **Modification History**

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to core units. Change in packaging rules. Minimum work requirement of 100 hours.

### **Qualification Description**

This qualification reflects the role of chaplains and/or pastoral and spiritual care workers who provide ongoing ethical, moral and spiritual support to clients using a person-centred approach.

Workers operate within the guidelines and practices of their organisation and within the professional and ethical standards of their relevant association. The development of self-awareness and identity underpin effective work in pastoral and spiritual care and are developed over time, through professionally supervised practice and mentoring.

Work may take place in a range of contexts, including schools, community outreach and local churches in a paid or volunteer capacity. Work in these roles may also require commissioning from a recognised religious institution.

To achieve this qualification, the candidate must have completed at least 100 hours of work as detailed in the Assessment Requirements of units of competency.

National school chaplaincy regulations or legislation may apply to this qualification.

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## **Packaging Rules**

Total number of units = 13

- 9 core units
- 4 elective units, consisting of:
  - at least 2 units from the electives listed below
  - up to 2 units from the electives listed below, any endorsed Training Package or accredited course these units must be relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

#### **Core units**

CHCCCS016	Respond to client needs
CHCCCS017	Provide loss and grief support
CHCCOM002	Use communication to build relationships
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
CHCMHS001	Work with people with mental health issues
CHCPAS001	Plan for the provision of pastoral and spiritual care
CHCPAS002	Provide pastoral and spiritual care
CHCPRP003	Reflect on and improve own professional practice

#### **Elective units**

meetive units	
CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAOD001	Work in an alcohol and/or other drugs context
CHCCCS001	Address the needs of people with chronic disease
CHCCCS003	Increase the safety of individuals at risk of suicide
CHCCCS004	Assess co-existing needs
CHCCCS018	Provide suicide bereavement support
CHCCCS023	Support independence and wellbeing

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CHCCDE003	Work within a community development framework
CHCCSL501A	Work within a structured counselling framework
CHCCSL503B	Facilitate the counselling relationship
CHCCSL507B	Support clients in decision making processes
CHCDFV301A	Recognise and respond appropriately to domestic and family violence
CHCDIS004	Communicate using augmentative and alternative communication strategies
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCGMB501A	Work effectively in the problem gambling sector
CHCMHS011	Assess and promote social, emotional and physical wellbeing
CHCPAL001	Deliver care services using a palliative approach
CHCPAL002	Plan for and provide care services using a palliative approach
CHCPRT001	Identify and respond to children and young people at risk
CHCSET001	Work with forced migrants
CHCSOH001	Work with people experiencing or at risk of homelessness
CHCVOL001	Be an effective volunteer
CHCYTH001	Engage respectfully with young people
CHCYTH002	Work effectively with young people in the youth work context
CHCYTH003	Support young people to create opportunities in their lives
HLTAID003	Provide first aid

## Qualification Mapping Information

No equivalent qualification.

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#### Links

Companion volumes from the CS&HISC website - http://www.cshisc.com.au

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