



**Australian Government**

# **CHC40213 Certificate IV in Education Support**

**Release: 3**

# CHC40213 Certificate IV in Education Support

## Modification History

Release	Comments
Release 3	Units of competency updated (see mapping at <a href="http://www.cshisc.com.au">www.cshisc.com.au</a> ). Electives statement. Equivalent outcome.
Release 2	Corrections to metadata and mapping. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages.

## Qualification Description

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who provide assistance and support to teachers and students under broad-based supervision.

Some job roles may require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers.

*No licensing, legislative or certification requirements apply to this qualification at the time of publication.*

**^From 1 July 2022 the elective unit HLTAID003 must no longer be delivered and will be replaced in the Packaging Rules by the unit HLTAID011 - for more information see: <https://www.asqa.gov.au/news-events/news/reminder-about-superseded-hlt-first-aid-units>**

## Packaging Rules

**Total number of units = 17**

- 12 core units
- 5 elective units, of which:
  - at least 3 must be selected from the electives listed below
  - up to 2 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

## Core

- CHCDIV001 Work with diverse people
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE006 Support behaviour of children and young people
- CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment
- CHCEDS021 Assist in facilitation of student learning
- CHCEDS022 Work with students in need of additional support
- CHCEDS024 Use educational strategies to support Aboriginal and/or Torres Strait Islander education
- CHCEDS025 Facilitate learning for students with disabilities
- CHCEDS032 Support learning and implementation of responsible behaviour
- CHCPRP003 Reflect on and improve own professional practice
- CHCPRT001 Identify and respond to children and young people at risk
- HLTWHS001 Participate in workplace health and safety

## Elective

- CHCCDE004 Implement participation and engagement strategies
- CHCDIS004 Communicate using augmentative and alternative communication strategies
- CHCDIS009 Facilitate ongoing skills development using a person-centred approach
- CHCEDS013 Use an e-learning management system
- CHCEDS019 Support students' mathematics learning
- CHCEDS020 Support students' literacy learning
- CHCEDS023 Supervise students outside the classroom
- CHCEDS026 Deliver elements of teaching and learning programs
- CHCEDS027 Support flexible learning in an education environment

CHCEDS028	Assist in production of language resources
CHCEDS029	Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons
CHCEDS030	Coordinate e-learning programs
CHCEDS031	Provide support to students with autism spectrum disorder
CHCLLN001	Respond to client language, literacy and numeracy needs
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAID003	Provide first aid
<b>^HLTAID011</b>	<b>Provide First Aid (must be delivered from 1 July 2022)</b>

## Qualification Mapping Information

No equivalent qualification.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>