



**Australian Government**

# **CHC40113 Certificate IV in School Age Education and Care**

**Release 6**

## CHC40113 Certificate IV in School Age Education and Care

### Modification History

Release	Comments
Release 6	Release 6 Supersedes and is equivalent to CHC40113 Certificate IV in School Age Education and Care release 5. Minor change to update First Aid units of competency.
Release 5	This version was released in <i>CHC Community Services Training Package release 3.0</i> Units of competency updated (see mapping at <a href="http://www.cshisc.com.au">www.cshisc.com.au</a> ). Equivalent outcome.
Release 4	Units of competency updated (see mapping at <a href="http://www.cshisc.com.au">www.cshisc.com.au</a> ). Electives statement. Equivalent outcome.
Release 3	Minor corrections to codes. Equivalent outcome.
Release 2	Corrections to links and mapping. Equivalent outcome.
Release 1	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages.

### Qualification Description

This qualification reflects the role of educators who work with school age children in outside school hours care and vacation programs. In doing so they support the implementation of an approved learning framework. They may work under direct supervision or autonomously.

They may have responsibility for supervision of volunteers or other staff.

*Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).*

## Packaging Rules

### Total number of units = 19

- 15 core units
- 4 elective units, of which:
  - at least 2 must be selected from the electives listed below
  - up to 2 units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

### Core

CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC004	Support the holistic development of children in school age care
HLTAID012	Provide First Aid in an education and care setting
HLTWHS001	Participate in work health and safety

### Electives

CHCCDE004	Implement participation and engagement strategies
CHCCDE006	Work to empower Aboriginal and/or Torres Strait Islander communities

CHCCOM002	Use communication to build relationships
CHCCOM005	Communicate and work in health or community services
CHCDIS007	Facilitate the empowerment of people with disability
CHCECE006	Support behaviour of children and young people
CHCECE010	Support the holistic development of children in early childhood
CHCECE012	Support children to connect with their world
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE025	Embed sustainable practices in service operations
CHCLAH006	Coordinate planning, implementation and monitoring of leisure and health programs
CHCPRP003	Reflect on and improve own professional practice
CHCPRT002	Support the rights and safety of children and young people
CHCSAC004	Support the holistic development of children in school age care
HLTAHA018	Assist with planning and evaluating meals and menus to meet recommended dietary guidelines
HLTAHA019	Assist with the monitoring and modification of meals and menus according to individualised plans
HLTFSE001	Follow basic food safety practices
BSBINN301	Promote innovation in a team environment
BSBMGT605	Provide leadership across the organisation
BSBSUS301	Implement and monitor environmentally sustainable work practices
BSBWOR204	Use business technology
BSBWOR301	Organise personal work priorities and development
SISXCAI003	Conduct non-instructional sport, fitness or recreation sessions
SISXCAI007	Assist with activities not requiring equipment
SISXEMR002	Coordinate emergency responses

SISXFAC409 Plan and provide sport, fitness and recreation services

SISOABL402 Facilitate adventure-based learning activities

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## Qualification Mapping Information

No equivalent qualification.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>